



# Right, Wrong or Just Illegal?

A single lesson, cross-curriculum Curiosity Pack for Grade 10

## **At a Glance**

**Topic:** Laws and Ethics

**Age Level:** Grade 10

**Session Length:** 45–60 minutes

Pathfinders will:

- explore the relationship between laws, ethics, and fairness
- investigate how different people may view the same situation in different ways
- examine how rights and responsibilities influence decision-making
- compare legal, ethical, and social perspectives
- analyse evidence and explain their reasoning
- create a response that communicates a considered viewpoint

## **Lesson Overview**

This Curiosity Pack introduces Pathfinders to the relationship between laws, fairness, ethics, and decision-making.

Learners explore how laws, rights, responsibilities, and personal values can influence the choices people make. Through contemporary scenarios, ethical dilemmas, different viewpoints, and evidence-based inquiry, learners investigate why legal, ethical, and fair do not always mean the same thing.

The lesson combines civics, ethics, critical thinking, communication, and inquiry through investigation and flexible creative tasks.

This learning experience supports:

- ethical reasoning
- observation and questioning
- analysing evidence
- comparing different perspectives
- organising information
- critical and creative thinking
- communicating ideas in different ways



The lesson is designed using inclusive learning principles, supporting diverse learning needs through:

- self-paced learning
- visual supports
- flexible activity choices
- hands-on exploration
- multiple ways to show learning

### **Session Length**

**Total learning time:** 45–60 minutes

Wonder Seekers may:

- ✓ complete the lesson in one session
- ✓ pause and return later
- ✓ spend longer on favourite activities
- ✓ simplify or extend the task

### **Learning Focus**

This Curiosity Pack explores:

- laws, rules, and fairness
- ethics and decision-making
- rights and responsibilities
- different perspectives on contemporary issues
- evidence and reasoning
- communicating ideas clearly

Learners will:

- ✓ investigate an ethical dilemma
- ✓ examine different viewpoints
- ✓ identify rights and responsibilities involved
- ✓ analyse evidence and consider multiple perspectives
- ✓ explain and justify their reasoning
- ✓ communicate ideas through writing, discussion, diagrams, or digital creation
- ✓ practise ethical reasoning, inquiry, critical thinking, and communication skills



## ★ Success Looks Like

Success may look different for each Wonder Seeker.

Examples may include:

- ✓ explored an ethical dilemma from more than one perspective
- ✓ recognised that legal and ethical decisions are not always the same
- ✓ identified different rights and responsibilities involved in an issue
- ✓ considered evidence before forming an opinion
- ✓ explained ideas using examples or reasons
- ✓ communicated discoveries through writing, discussion, diagrams, or digital creation
- ✓ asked thoughtful questions
- ✓ reflected on how different people may see the same situation differently

Exploring, noticing, comparing, and creating are all part of success.

## Materials

You may want:

- paper or a workbook
- pencils or pens
- coloured pencils, markers, or highlighters
- access to articles, videos, books, or websites for research
- somewhere to record notes and reflections

Optional:

- tablet or computer
- internet access
- presentation software
- Canva
- headphones
- printer
- recycled materials
- craft materials

## Suggested Learning Resources

### Australian Human Rights Commission

<https://humanrights.gov.au>

Provides information about rights, equality, discrimination, and social justice in Australia.



## Parliament of Australia

<https://www.aph.gov.au>

Explains how laws are made and how Australia's democratic system works.

## ABC News

<https://www.abc.net.au/news>

Provides current news stories that may include legal, ethical, scientific, and social issues suitable for investigation.

## Australian Bureau of Statistics

<https://www.abs.gov.au>

Provides statistics and data that support investigations into Australian communities and social issues.

## Canva (Free)

<https://www.canva.com>

Provides free templates for posters, infographics, presentations, and visual responses.

## Universal Design for Learning Supports

This Curiosity Pack supports different ways of learning by providing flexible choices for engagement, learning, and expression.

### Multiple ways to engage

Learners can:

- choose an ethical dilemma that interests them
- work independently or alongside others
- move between reading, discussion, research, design, and reflection
- take movement or regulation breaks
- spend more time on parts of the lesson that feel interesting





### Multiple ways to learn

Learners can:

- read articles and case studies
- watch short videos
- examine diagrams, news reports, and infographics
- discuss ideas and compare viewpoints
- investigate real-world examples

### Online Safety Reminder

When exploring online, remember:

-  Ask an adult first
  -  Use trusted learning websites
  -  Keep personal information private
  -  Tell an adult if something feels wrong
- Stay curious and stay safe.



## Multiple ways to show learning

Learners can:

- write notes or reflections
- create a diagram or flowchart
- design a poster or infographic
- record an explanation
- create a digital presentation
- discuss discoveries with others



## FOR LEARNERS



# Right, Wrong or Just Illegal?

## Pathfinder Guide

Welcome Pathfinder!

People make decisions every day about what is right, wrong, fair, and responsible. Some decisions are guided by laws. Others are influenced by personal values, community expectations, or ethical beliefs. Looking closely at these ideas can provide opportunities to think critically about how people live together and how societies respond to challenging situations.






Not every legal action is viewed as fair.

Not every unfair action is illegal.

Different people sometimes reach different conclusions about the same situation because they bring different experiences, values, and perspectives.

In this Curiosity Pack, Pathfinders explore an ethical dilemma and investigate how laws, rights, responsibilities, and fairness can influence decision-making. Looking closely at different viewpoints can help Pathfinders understand why many real-world issues do not have simple answers.







During the Pathfinder Journey, Pathfinders may:

-  investigate an ethical dilemma
-  explore different viewpoints and perspectives
-  examine rights, responsibilities, and evidence
-  record observations and discoveries
-  create a Justice Perspective Project



The activities guide Pathfinders through different parts of the journey. Ideas are explored by investigating evidence, comparing perspectives, analysing different viewpoints, and creating something that communicates discoveries from the investigation.

Ideas may be shown in many ways:

-  writing notes
-  creating diagrams or flowcharts
-  designing a poster or infographic
-  creating digitally
-  discussing ideas aloud
-  recording an explanation

Pathfinders may begin with the part that feels most interesting where appropriate. Taking breaks, reconsidering ideas, comparing perspectives, and changing conclusions as new evidence is discovered are all part of the Pathfinder Journey.

## **Pathfinder Investigation**

Pathfinders sometimes begin by noticing that people do not always agree about what is right, wrong, fair, or responsible. Looking closely at real-world situations can provide opportunities to investigate laws, ethics, rights, responsibilities, and the different ways people make decisions.

Laws help societies establish expectations and protect people, but laws do not always answer every ethical question. People may have different opinions about the same situation because they value different rights, experiences, beliefs, or outcomes.

Some situations may seem straightforward.

Others may involve competing rights, conflicting responsibilities, or difficult choices.

Looking closely at these situations can help Pathfinders understand why ethical decision-making is often complex.

Ethical dilemmas can be explored in many ways.

 Some Pathfinders investigate situations such as:

- sharing answers during an assessment
- filming someone without their permission
- using artificial intelligence to complete schoolwork
- downloading copyrighted material
- reporting a friend's wrongdoing
- refusing to follow a rule that seems unfair
- another situation of personal interest

Some Pathfinders investigate one situation in depth, while others compare two or more dilemmas.



Investigations are often supported by news articles, case studies, videos, reports, websites, interviews, or discussion with others.


Pathfinders sometimes investigate ethical dilemmas by looking closely at the different viewpoints that may exist.

One investigation may focus on understanding the situation.

Another may focus on the people involved.

Another may explore the consequences of different decisions.

Looking carefully at different perspectives can help Pathfinders understand that people sometimes reach different conclusions while acting with good intentions.

 As Pathfinders investigate, they sometimes look closely at clues that help explain the issue.


Things that may be noticed include:

- what happened
- the laws or rules involved
- the rights and responsibilities involved
- different viewpoints
- evidence that supports different opinions
- people or groups affected
- possible consequences
- similarities and differences between perspectives

Some Pathfinders notice:

- why people disagree
- how evidence influences opinions
- how values affect decisions
- how different people balance rights and responsibilities
- how similar situations may lead to different conclusions
- what evidence supports these ideas

Pathfinders sometimes compare what they notice and look for patterns.


 Questions that may be explored include:

- What happened in this situation?
- What laws or rules apply?
- Who is affected by the decision?
- What rights and responsibilities are involved?
- Why might different people disagree?
- What evidence supports different viewpoints?



- What questions does this investigation create?

Real-world issues often involve more than one perspective. Looking closely at different viewpoints can help Pathfinders understand how laws, ethics, fairness, and responsibility influence decision-making.

 When discoveries are noticed, some Pathfinders like to keep track of their thinking. Recording observations can make it easier to organise information, compare viewpoints, and reflect on discoveries made during the investigation.

Some Pathfinders may record their ideas by:

- writing notes
- creating a mind map
- making a flowchart
- designing a comparison diagram
- creating a concept map
- recording key evidence
- writing a short analysis
- creating a visual organiser

Looking closely at ethical dilemmas can help Pathfinders understand how laws, fairness, evidence, and different perspectives work together when people make decisions.

## **Pathfinders Studio**

Pathfinders sometimes create something to show what they have discovered about laws, ethics, rights, responsibilities, and different perspectives.

Creating a project can provide opportunities to organise discoveries, connect ideas, and share learning in different ways.

A project may focus on one ethical dilemma or bring together discoveries from different parts of the Pathfinder Journey.

During the investigation, Pathfinders explored a real-world ethical dilemma and considered how different people may respond to the same situation. Looking back at these discoveries can help Pathfinders notice connections between laws, fairness, evidence, and decision-making.

Different ways of creating can help Pathfinders organise and communicate their discoveries about legal and ethical issues.

 Some Pathfinders create by:

- designing an infographic
- creating a poster
- making a comparison page
- drawing a flowchart or concept map
- writing a short article or position statement



- using digital tools

Different ideas may be included, such as:


- the ethical dilemma
- the laws or rules involved
- rights and responsibilities
- different viewpoints
- evidence that supports different perspectives
- possible consequences
- a reasoned conclusion
- labels, diagrams, or visual organisers
- discoveries from the investigation

Some Pathfinders focus on explaining one ethical dilemma.

Some compare different viewpoints.

Some projects focus on laws and fairness.

Some combine evidence, critical thinking, and visual communication to explain a complex issue.

 As Pathfinders create, they sometimes think about the discoveries that interested them most.

Ideas may be organised by:

- sketching a plan
- writing notes
- creating headings or labels
- drawing diagrams or flowcharts
- organising evidence into sections
- collecting examples or supporting information
- recording discoveries from the investigation

One way to explore is to choose the ethical dilemma investigated during the lesson and create a project that explains the different viewpoints, the evidence considered, and the conclusion reached.





Some Pathfinders notice new ideas while creating. Organising evidence and explaining different perspectives can sometimes lead to deeper understanding and new questions about fairness, responsibility, and decision-making.

Different ways of creating are all part of the Pathfinder Journey, and each Pathfinder may choose a way that feels comfortable.



## Reflection

How did this Curiosity Pack feel?

-  Loved it
-  Interesting
-  Okay
-  Challenging

Pathfinders may think about:

- What did you discover about laws, fairness, or ethics?
- Which viewpoint made you think differently?
- Was there an ethical dilemma that was difficult to answer?
- What surprised you about the relationship between laws and values?
- Did your thinking change during the investigation?
- Which piece of evidence was most convincing?
- What questions are you still wondering about?
- What would you like to investigate next?

You may reflect by:

- talking
- drawing
- writing
- building
- recording a short explanation

